

National Chiao Tung University, Taiwan

安康

2017 NCTU Summer Program

Multiple Culture,
Different Experience

January 16 - March 19, 2017

Office of International Affairs,
National Chiao Tung University,
1001 University Road, Hsinchu City,
Taiwan 30010, R.O.C.



學業順利





2017 Summer Program

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2017 NCTU Summer Program

About NCTU

- Started as Nanyang College in Shanghai in 1896
- Re-established as NCTU in 1958 in Hsinchu, Taiwan, focusing on Electrical & Computer Engineering
- Situated in Hsinchu, the "Silicon Valley" of Taiwan
- Strong Academic-Industrial Collaboration
- Two-thirds of the CEOs & general managers in the Hsinchu Science Park are NCTU alumni
- QS World University Rankings, 2015/16: #174
 - 48th in Engineering-Electrical & Electronic
 - 51-100th in Material Science
 - 101-150th in Mechanical, Aeronautical& Manufacturing
 - 101-150th in Engineering-Chemical
- QS Asian University Rankings, 2015/16: #38
- ESI Publications in Computer Science: NCTU Ranked No. 1 in Taiwan and No. 20 in the world
- 10 Departments/Institutes accredited by Institute of Engineering Education Taiwan (IEET)
- Best engineering program in Taiwan
- College of Management accredited by AACSB
- 5th best MBA program in Asia (Asia Inc.)

Program Introduction

NCTU will host a 4-week intensive summer program in 2017. It starts from July 10, 2017 to August 2, 2017. There are four modules in the program: Basic Professional Courses, Mandarin Courses, Management Course and Culture Courses. Each module has either 2-credit (36 hours) courses or 1-credit (18 hours) courses. All credits are transferable among partner universities. After completion, NCTU will issue certificates for attendees. The Basic Professional Courses are covered in the fields of Electrical Engineering, Computer Science, and Engineering respectively. A special designed Mandarin Course will be offered at 2 different levels. The Management Course provide students of the knowledge of business management. The Culture Courses will be focused on Chinese culture.

In addition, NCTU will arrange 2-3 times culture experiences. Students will explore the beauty and the hospitality of Taiwan. It is an excellent opportunity for students to experience different cultures and the nature of Taiwan.

For further information, please refer to the website at www.ia.nctu.edu.tw and seeking for "2017 NCTU Summer Program". Students can also contact the program coordinator, Ms. Bianca Lo, either via phone or email.



Course Schedule

Time	Monday	Tuesday	Wednesday	Language	Type
09:00 ~ 12:00	Mandarin Courses - Introductory Chinese I				
	Mandarin Courses - Advanced Chinese: Cultural Taiwan				
	Introduction to Human Perception			English	Lecture
	Learning how to learn: Tips for success in colleges			Chinese	Lecture
	Literary Walk in Taiwan			Chinese	Practices
	The Competitiveness of Asian Enterprises from the Aspect of Innovation and Entrepreneurship			English	Lecture
	The Competitiveness of Asian Enterprises from the Aspect of Innovation and Entrepreneurship			Chinese	Lecture
	Digital Circuit Design			English	Lecture
	Eloquent English			English	Lecture
	Ø Introduction of advanced photon source and high-speed computation			Chinese	Practices
	Microprocessor			English	Practices
	Scientific Communication in English			English	Practices
	13:30 ~ 16:30	Children, Communication, and Language Ability			English
Applications and Characterization of Advanced Materials			English	Practices	
User Interface and Usability Evaluation			Chinese	Practices	
Computer Organization			English	Lecture	
Ø The Study of Austronesian Peoples in Taiwan			Chinese	Lecture	
Ø Introduction of advanced photon source and high-speed computation			Chinese	Practices	
Introduction to Engineering Mechanics			English	Lecture	
Design Thinking			English	Practices	
2 credits/ 36hours 7/10~8/2		1 credit/ 18hours 7/10~7/19		1 credit/ 18hours 7/24~8/2	

Fees for Partner Universities

Basic Professional Courses & Culture Courses	Chinese		English	
	Lecture	Practices	Lecture	Practices
1 credit course	USD100	USD150	USD150	USD200
2 credit course	USD200	USD300	USD300	USD400
Mandarin Courses	USD200			
Management Courses	USD100		USD150	
Miscellaneous	USD350			
Accommodation				
NCTU dorm	USD300			
NSRRC Guest House	USD600			

Note:

1. Course fees are triple as listed above for students of non-partner universities.
2. USD Currency is required as the payment

Refund policy

Term	Percentage
3/20-5/20	90%
5/21-6/10	50%
6/11-7/10	0%





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Bank Information

Please kindly scan the bank receipt and email it to Ms. Bianca Lo after wiring the fee. Students who fail to make the payments by **April 16, 2017** will not be accepted.

- Bank Name: E. Sun Commercial Bank, Ltd., Hsinchu Branch
- Bank Address: No.34, Minzu Rd., Hsinchu City 300-43, Taiwan (R.O.C.)
- Bank Telephone No.: +886-3-523-1313
- Bank Fax No.: +886 -3-526-2951
- Swift Code: ESUNTWTP
- Beneficiary: National Chiao Tung University
- BENF A/C No: 0060-466-138899

Note:

1. If participants apply for dropping the program, the payment will be refunded according to refund policy.
2. Wiring fee will not be included in the payments; the charge needs to be paid by individual student.



Program Coordinator: Bianca Lo



Email: biancaweilo@g2.nctu.edu.tw



Tel: +886-3-571-2121 ext 50661



Fax: +886-3-573-1716



Modules Descriptions

1. Basic Professional Courses

In this module, there are 9 basic professional courses offered by the following Colleges. Students can select one of the courses listed as below. The class will be scheduled on every Monday, Tuesday, and Wednesday.

Basic Professional Courses	
College	Course Name
College of Computer Science	User Interface and Usability Evaluation
	Computer Organization
	Digital Circuit Design
College of Engineering	Introduction to Engineering Mechanics
	Design Thinking
	Applications and Characterization of Advanced Materials
	Microprocessor
	Introduction of advanced photon source and high-speed computation
	Scientific Communication in English

• User Interface and Usability Evaluation

- **Credit:** 2
- **Instruction Hours:** 36
- **Instruction Time:** 13:30 ~16:30
- **Course Duration:** 7/10 ~8/2
- **Course Type:** Chinese Practices

The course will teach student a number of methods for evaluating the usability of user interfaces.

Learning Objective:

No particular is needed. Students just need to follow the class schedule.

Course Requirement & Grading:

1. Class project (80%)
2. Class participation (20%)

• Computer Organization

- **Credit:** 2
- **Instruction Hours:** 36
- **Instruction Time:** 13:30 ~16:30
- **Course Duration:** 7/10~8/2
- **Course Type:** English Lecture

This course is aimed at introducing the ways a general-purpose digital computer can be organized. Issues to be discussed include how to set design goals, how to organize the various components to achieve these goals, how to evaluate the designs, and in the meantime know what possible design alternatives there





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can be. The most important is that you can learn the fundamentals of how a digital system works and the principles that you should base on in your design. (To take this course, it will help if you have some digital logic design background.)

Learning Objective:

1. Computer Abstractions and Technology
2. Instructions: Language of the Computer
3. Arithmetic for Computers
4. The Processor: Datapath and Control
5. Large and Fast: Exploiting Memory Hierarchy

Course Requirement & Grading:

Two examinations, each covering one half of the course contents and intended to be given at the end of 1/2 and 2/2 of the semester

1. Quizzes (20%)
2. Examinations (80%)
(Above are just suggestions; to be finalized with the class)

• Digital Circuit Design

- Credit: 2
- Instruction Hours: 36
- Instruction Time: 09:00 ~ 12:00
- Course Duration: 7/10~8/2
- Course Type: English Lecture



This course is aimed at introducing the fundamental concepts and the basic tools used in the logic design of digital systems such as a digital electronic computer

Learning Objective:

1. Digital Systems and Binary Numbers
2. Boolean Algebra and Logic Gates
3. Gate-Level Minimization
4. Combinational Logic
5. Synchronous Sequential Logic
6. Registers and Counters

Course Requirement & Grading:

Two examinations, each covering one half of the course contents and intended to be given at the end of 1/2 and 2/2 of the semester

1. Quizzes (20%)
2. Examinations (80%)
(Above are just suggestions; to be finalized with the class)



• Introduction to Engineering Mechanics

- **Credit: 1**
- **Instruction Hours: 18**
- **Instruction Time: 13:30 ~16:30**
- **Course Duration: 7/10 ~7/19**
- **Course Type: English Lecture**



Based on the knowledge of applied mechanics, mechanics of materials, and theory of structures, this course first introduces the basic engineering mechanics and then extends the scope to selected topics in theory of structures. Various methods will be taught to analyze specific problems to help students understand that there are different approaches in solving engineering problems.

Learning Objective:

Through the study of mechanics problems, students will be equipped with ability to analyze related problems in mechanics and engineering.

The topics are listed as follows:

1. Introduction to engineering mechanics
2. Structural analysis
3. Direct approach

Course Requirement & Grading:

Prerequisites: Calculus and general physics

Grading:

1. Homework (50%)
2. Attitude & attendance (50%)

• Design Thinking

- **Credit: 1**
- **Instruction Hours: 18**
- **Instruction Time: 13:30 ~16:30**
- **Course Duration: 7/10 ~7/19**
- **Course Type: English Practice**



This course is an introduction to the design thinking process. Students will learn with partners to perform the empathizing, identifying, ideation, prototyping and testing process.

Learning Objective:

This is a project-based course. Students will collaborate with team members and engage with minds, eyes and hands to generate creative design.

Course Requirement & Grading:

1. Class participation and engagements (50%)
2. Team project (50%)





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• Applications and Characterization of Advanced Materials

- **Credit: 2**
- **Instruction Hours: 36**
- **Instruction Time: 13:30 ~16:30**
- **Course Duration: 7/10 ~8/2**
- **Course Type: English Practice**

The course is aimed to provide a comprehensive introduction to the development, applications and characterizations of advanced materials. Its content covers microelectronic packaging processes, polymer technology and development and nanomaterial technology and applications.

Learning Objective:

The course also includes practical exercises in advanced materials synthesis as well as an inspiring visiting to Nano Facility Center.

Course Requirement & Grading:

1. Homework assignments (100%)

• Microprocessor

- **Credit: 1**
- **Instruction Hours: 18**
- **Instruction Time: 09:00 ~12:00**
- **Course Duration: 7/10 ~7/19**
- **Course Type: English Practice**

To familiar with MCS-51 8-bit microcontroller architecture and its peripherals.
Learning how to program C code and setup development environments.
8-bit microcontroller applications.

Learning Objective:

Lecture and coding practice

Course Requirement & Grading:

1. Practices and homework (50%)
2. Final project (50%)

• Introduction of advanced photon source and high-speed computation

- **Credit: 2**
- **Instruction Hours: 36**
- **Instruction Time: 09:00 ~12:00/ 13:30~16:30**
- **Course Duration: 7/10 ~7/19**
- **Course Type: Chinese Practice**



This course will be taught in case study and software analysis to guide students how to design advanced photon source experiments regarding to synchrotron radiation. And also using high-speed computation for simulation to interpret the data from advanced light source.

Course Requirement & Grading:

Thematic exercises

• Scientific Communication in English

- **Credit: 1**
- **Instruction Hours: 18**
- **Instruction Time: 09:00 ~12:00**
- **Course Duration: 7/24 ~8/2**
- **Course Type: Chinese Practice**

The purpose of this course is to prepare current and future scientists to be able to better communicate worldwide in the current language of academics – English. It is NOT a course in English grammar, though some of that is necessary and will be presented. It is instead designed to provide tips & advice to better communicate in writing (abstracts, journal articles), in oral communication (posters and PowerPoint presentations), and to gain confidence in personal interactions in English at international meetings.

Learning Objective:

During the course, we will examine how to write a proper abstract and journal article, including how to prepare a bibliography with open source programs such as Mendeley and Zotero. We will learn how to prepare effective posters and PowerPoint presentations, as well as how to avoid the most common errors and mistakes. Students will learn NOT to be concerned with proper grammar and accent, but instead to want to open to the world and read, write and talk academic English.

Course Requirement & Grading:

1. Written one page abstract with 3-5 references (20%)
2. Poster presentation (20%)
3. Oral PowerPoint presentation (30%)
4. A few short quizzes to test reading comprehension (30%)

2. Mandarin Courses

• Introductory Chinese I

- **Credit: 2**
- **Instruction Hours: 36**
- **Instruction Time: 09:00 ~12:00**
- **Course Duration: 7/10~8/2**



Briefly introduce the characteristics of Chinese, teach the rules of pinyin system, and practice pronunciation





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and tones. Learn how to greet, how to read numbers, and how to buy things. And build the concept about measure words.

Learning Objective:

This course will be aimed at these two following objects:

1. To learn the rules of pinyin, pronunciation tips, and tones,
2. To learn to exchange greetings, introduce oneself, count in Chinese, and learn collective words.

Course Requirement & Grading:

1. Homework + Quizzes (20%)
2. Preparation & participation (30%)
3. Final exam (pinyin + L1~L2) (25%)
4. Final exam (L3~L4) (25%)
 - Students are expected to preview before class, complete the assigned homework, and review the covered contents after class.
 - A quiz on vocabulary will be taken after teaching.
 - Attending class is very important. One might fail due to low class participation.

• Advanced Chinese: Cultural Taiwan

- **Credit: 2**
- **Instruction Hours: 36**
- **Instruction Time: 09:00 ~12:00**
- **Course Duration: 7/10~8/2**

By watching films and talking about the news, strengthen and enhance all aspects of the students' language skills.

Students will have a better understanding by learning from different aspects of Taiwan's society and culture.

Learning Objective:

This course will be aimed at these two following objects:

1. From the contents of films, students will have a deeper insight of the culture.
2. Articles of various topics including national and international issues in Taiwanese newspapers are introduced and explained in Chinese. Students are strongly encouraged to read the selected articles and express their own opinions by using what they learn during the class.

Course Requirement & Grading:

1. Preparation and Participation (50%)
2. Assignments (30%)
3. Final presentation (20%)



Taiwan



3. Management Course

- **The Competitiveness of Asian Enterprises from the Aspect of Innovation and Entrepreneurship**
 - **Credit: 2**
 - **Instruction Hours: 36**
 - **Instruction Time: 09:00 ~ 12:00**
 - **Course Duration: 7/10~8/2**
 - **Course Type: Both in English Lecture and Chinese Lecture**



The world's economic centre of gravity is continuously shifting east, and it will be in Asia probably in 2025, given the speeding-up pace. In line with the theme on Asian enterprises' competitiveness, this course consists of a series of lectures for basic concepts and principles, case discussions of Asian companies, and field trips with real-world experiences. In particular, the issue of enterprise competitiveness is addressed from the aspect of innovation and entrepreneurship, which play a much

more crucial role in shaping today's world economy. The course is concluded by the group project to present a conceptual business plan of a product/service. The specific topics covered in the course include the followings.

- Innovation Management in the Emerging Economies
- The Entrepreneurial Process, from Concept to Model and Market.
- Legal Issues and Intellectual Property for Start-ups
- Customer Value Creation and Demand Chain Management
- From Copycats to Global Leaders - the Cases of Korean Companies
- Business Ethics, Social Responsibility and their Impacts on Business Competitiveness

Learning Objective:

1. Provide the business major students with advanced knowledge and diversified perspectives for a specialized management topic with rising importance, the Asian enterprise Competitiveness.
2. Motivate the non-business major students to explore the area of management and to pursuit the opportunity for innovation and entrepreneurship based on their specialty.

Course Requirement & Grading:

1. Class Participation (60%)
2. Group Project Presentation (40%)





4. Humanities and Culture Courses

Humanities and Culture Courses	
College	Course Name
College of Humanity and Social Science	Children, Communication, and Language Ability
	Eloquent English
	Learning how to learn: Tips for success in colleges
	Introduction to Human Perception
College of Hakka Studies	The Study of Austronesian Peoples in Taiwan

• Children, Communication, and Language Ability

- **Credit: 2**
- **Instruction Hours: 36**
- **Instruction Time: 13:30 ~16:30**
- **Course Duration: 7/10 ~8/2**
- **Course Type: English Lecture**

This course is designed to introduce you to one of the most remarkable development that occurs in the early childhood years: the ability to communicate with others. We will focus on the human ability to communicate and the processes children go through to learn to be effective communicators. We will also discuss the biological and environmental factors that influence communication development and learn about disabilities that impair children's communication abilities.

Learning Objective:

1. To become familiar with the major theories of language development and some of the major debates in field.
2. To learn about the processes, mechanisms, and major milestones of language development.
3. To develop skills in using basic language analysis techniques and measures.
4. To understand some of the challenges of a language disability in all area of development including social, cognitive, and academic.
5. To understand cross-linguistic and cross-cultural differences in language acquisition and attitudes toward language development.
6. To develop skills for critical reading of some of the primary literature on language acquisition.

Assignments & Grades:

1. Attendance and class participation (20%)
2. Lecture worksheets (30%)
3. Midterm exam (20%)
4. Final child language project and presentation (30%)



• Eloquent English

- **Credit: 1**
- **Instruction Hours: 18**
- **Instruction Time: 09:00 ~12:00**
- **Course Duration: 7/10 ~7/19**
- **Course Type: English Lecture**

The course aims to help second language learners of English with their pronunciation. Common errors from English L2 learners include segmental (consonants and vowels) and suprasegmental (stress) mismatch of native production. The course will introduce principles in phonetics, offer hands-on software workshop and have individual meetings to help each student with their specific difficulties.

Learning Objective:

We will start with basic knowledge in articulatory and acoustic phonetics. The second week will focus on learning acoustic analysis software so the students can monitor their pronunciation efficiently. We will have small group meetings in the third week to help each student with their specific difficulties.

Course Requirement & Grading:

1. Assignment (50%)
2. Final presentation (50%)

• Learning how to learn: Tips for success in colleges

- **Credit: 2**
- **Instruction Hours: 36**
- **Instruction Time: 09:00 ~12:00**
- **Course Duration: 7/10~8/2**
- **Course Type: Chinese Lecture**

Based on the major findings of neurosciences and cognitive psychology, this class reveals best practices in learning disciplinary knowledge. The enrolled students will collaborate to make implicit tacit learning strategies explicit and share with each other.

Learning Objective:

After taking this course, students are expected to understand the principles and evidences behind learning strategies, share and appreciate best practices from peer classmates, and apply them effectively in college studies.

Course Requirement & Grading:

Project inquiry, oral presentation, group demonstration





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• Introduction to Human Perception

- **Credit: 2**
- **Instruction Hours: 36**
- **Instruction Time: 09:00 ~12:00**
- **Course Duration: 7/10~8/2**
- **Course Type: English Lecture**

How do we see? How do we hear? This course introduces how the human visual system processes external stimuli so we can have a vivid feeling of seeing or hearing something out there. The course contents encompass basic neurophysiology, cognitive psychology and philosophy of mind.

Learning Objective:

It is expected that the students can gain broad and basic knowledge about contemporary perceptual science.

Course Requirement & Grading:

1. Course participation and in-class quizzes (50%)
2. Assignments (50%)

• Literary Walk in Taiwan

- **Credit: 2**
- **Instruction Hours: 36**
- **Instruction Time: 09:00 ~12:00**
- **Course Duration: 7/10~8/2**
- **Course Type: Chinese practice**

Taiwanese literature can be seen as a microfilm documenting the historical and social changes in Taiwan. The class will start with the work and images of Taiwanese authors and move on to the historical and cultural characteristics of the nation. We will visit historical sites, famous authors' residences, literature museums which are relevant to the work we cover in class. The class will contain four modules: module one covers the literature from the Japanese colonial era. In module two, we will discuss country literature between 1950 - 1970. The third module will be devoted to the aboriginal literature which thrived in the 80s. We will wrap up the class with literature from 1990 until now. Work in this era contains hot issues including conflicts between ethnic groups and culture identities. The places we will visit include Wu Zhuo Liu' s residence in HsinPu, HsinChu, Long Ying Zong' s residence in BeiPu, Hsinchu. Lai He Memorial Hall in ZhangHua, LuGang, ZhangHua, Hu Shi Memorial hall in Taipei, Hu Shi Park, Ethnological Museum, and 228 Memorial Park. The class aims to introduce Taiwanese society and culture to international students in a relatively short period of time.

Learning Objective:

The class aims to introduce modern Taiwanese literature, students are required to preview films and read the designated work before class and participate in discussion with their peers. In addition, students need to join the tours arranged. Assignments include 3 reaction essays for readings in the first three weeks and a final paper.



Course Requirement & Grading:

1. 3 Essays (can be in Chinese or English) (30%)
2. Oral presentation and Participation (30%)
3. Final paper (can be in Chinese or English) (40%)

• **The Study of Austronesian Peoples in Taiwan**

- **Credit: 1**
- **Instruction Hours: 18**
- **Instruction Time: 13:30 ~16:30**
- **Course Duration: 7/10~7/19**
- **Course Type: Chinese Lecture but part of in practice**

The cultural, ethnic and cultural diversity of the Taiwanese indigenous people and the interaction and influence of each other is a valuable and important part of the experience of Taiwan's cultural identity and ethnic identity. In this introductory course on Taiwanese aboriginal society and culture, we will talk about delicate relatives of Taiwanese aborigines and ethnographic studies of gender, ritual and emotion from the region of the Austronesian societies. As well as the important historical materials of the Takasago during the Japanese occupation and the contemporary issues of the Taiwan aborigines. In the class, we will also discuss the contemporary issues of the Taiwan indigenous society from the comparative aspects of the region, into the oceanic Austronesian societies, the African community and other contemporary phenomena in a wider area.

Learning Objective:

Students must actively participate in the class (reading, writing, reporting and field work study)

Course Requirement & Grading:

1. Attendance of class participation, reading, writing and reporting (40%)
2. Field work study and essay writing (60%)





How to apply the Program

Registration via NCTU summer program website

Step 1 Please go to our website (<http://www.ia.nctu.edu.tw/files/14-1000-1027,r11-1.php>) to fill out the online application form.

Step 2 Additional materials need to email to **Ms. Bianca** (nctu.summer.program@g2.nctu.edu.tw); the materials are mandatory:

- ID photo in JPG file format (236 × 301 pixels) including your full name by **April 10, 2017**
- The scanned bank receipt by **April 16, 2017**
- Flight schedule by **June 1, 2017**

Note:

NCTU will issue an admission letter after received the payments Students have NOT received the letter by **May 6, 2017**; please contact Ms. Bianca Lo via email.

Accommodation

Students who participate in 2017 NCTU Summer Program can stay either in National Synchrotron Radiation Research Center (NSRRS) Guest House or NCTU dorms.

NSRRS Guest House II

Introduction:

Located in the Hsinchu Science Park, nearby National Chiao Tung University and National Tsing Hua University, NSRRS Guesthouse is a 4 story building with an area of 9,472 square meters. Travelers can enjoy their stay at the guesthouse with a safe and cozy environment.

Facility:

- A. Public facilities
 - Public telephone
 - Water fountain with ice / warm / hot water
 - Laundry room: washer / dryer
 - Dinning hall: Microwave and toaster provided
- B. Room facilities
 - Air conditioning
 - Thermos bottle
 - Hair dryer
 - Mini refrigerator
 - Toiletries
 - Television
 - Wireless Internet access
- C. Occupants are free to use the table tennis facility located at the basement (B1) of the G Building guesthouse.



NCTU Dorms

Introduction:

The dorms located on Kuang Fu campus, all rooms are 4-bed room. Students can use their student ID card to access the entrances of the dorms. There are four convenient stores available 24x7.

- A. Public facilities
 - Public telephone
 - Water fountain with ice / warm / hot water
 - Laundry room: coin washer / dryer
 - Lounge
- B. Room facilities
 - Air conditioning: students can buy the AC card at the 7-11 convenient store on campus
 - Table
 - Closet
 - Internet

	NSRRS Guest House II	NCTU Dorms
Price	USD 650	USD 300
Room Type	2-bed room	4-bed room
Room Cleaning Services	Provided	Not provided
Breakfast	Provided	Not provided
Location	Hsinchu Science Park	NCTU Kuang Fu Campus






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Airport Pickup Service

There is no individual airport pick up service. NCTU will arrange 3 shuttles at Taiwan Taoyuan International Airport.


Pick-up Schedule	
Date	Departure
July 7	The exact time will be announced later.
July 8	
July 9	

For other arrivals can take the Taiwan High Speed Rail (THSR)



Contact Information

 Program Coordinator: Bianca Lo

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國立交通大學
National Chiao Tung University



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